Example 9th Grade Math Portfolio with Advanced Score

Table of Contents

Student Name: Joe Pupil

DOB: 10-15-91 **Assigned Grade Level:** 9

School: ABC School

Page Number

Schedule (give page number(s) of location)..... 1-2

Sample of Student's Mode of Communication and Instructional Adaptations..... 3

Portfolio Validation..... 4

Entry #1: English / Language Arts..... N/A

Entry #2: Mathematics..... 5-12

Entry #3: Science..... N/A

Entry #4: Social Studies..... N/A

Comments: _____

Student Schedule

week of	11/29 - 12/3	Monday	Tuesday	Wednesday	Thursday	Friday
7:30-8:00	homeroom					
8:00-9:00	English I Inclusion					
9:00-10:00	Algebra I Inclusion					
10:00-10:15	bathroom					

Student Schedule

10:15-10:30	break					
10:30-11:30	Science resource					
11:30-12:30	Social studies resource					
12:30-1:00	lunch					
1:00-2:30	job training					

Mode of Communication

Joe is non-verbal. He communicates primarily through pointing or showing what he needs/wants. He is working on use of a communication board with pictures. He will laugh and clap his hands when he is happy or enjoying the activity. He cries and/or moans as an indicator that he is sick, in pain, or uncomfortable. He will smack his lips when he is hungry.

Instructional Adaptations

All instructional materials must be read aloud to him. An assistant is required for participation in most instructional activities. Joe is included in the general classroom for reading and math. All worksheets and activities must be revised for his skill level. Worksheets are made up primarily of pictures with limited choices to allow for pointing. He has limited fine motor skills, but can use a switch.

PORTFOLIO VALIDATION

We, the undersigned, participated actively in either the planning, monitoring or evaluation of the instructional programming designed to meet the specified standards of the TCAP-Alt.

Instructional Team Signatures

Parent: Mom Pupil

Name: Miss Teacher Position: General Ed. teacher - English I

Name: Ms. Teacher Position: Special Ed. teacher

Name: Mr. Assistant Position: Special Ed. assistant

Name: Mrs. Athelete Position: P. E. teacher

Name: Ms. Bookworm Position: Librarian

Name: Mrs. Math Teacher Position: General Ed. teacher - Algebra I

Name: _____ Position: _____

Name: _____ Position: _____

Name: _____ Position: _____

Name: _____ Position: _____

*This page to be included with signatures of appropriate instructional team members. Peers do not need to sign this page. Community supports (i.e. cashiers, co-workers) do not need to sign this page.

Student Name: Joe Pupil DOB: 10-1591 Grade: 9

MATH ENTRY TABLE OF CONTENTS

** Refer to TCAP-Alt Teacher's Manual for detailed information regarding content standards and alternate learning expectations*

EVIDENCE INCLUDED IN THIS ENTRY

PROCESS & CONTENT STANDARDS EVIDENCED: (Check all Curriculum Standards evidenced within this entry)

- ☑ numbers and operations
- ☐ measurement
- ☑ geometry
- ☑ algebra
- ☐ data analysis and probability

☑ Check here if age appropriate materials and activities are shown throughout this portfolio.

List Alternate Performance Indicators evidenced in this entry: (Numbers corresponding to Alternate Performance Indicators may be used. E.g., R.1.3)

1. G.1.1.
2. A.2.3.
3. NO.1.4.

List activities corresponding to the Alternate Performance Indicators evidenced in this entry.

1. Using traffic signs to i.d. shapes
2. Sorting by same or different
3. Counting out sets of supplies for a group project.

Directions: List pages numbers to indicate where the following types of evidence are located in this entry.

	DATA PERIOD 1	DATA PERIOD 2
CHOICE	pages	pages
Chooses within or among activities	6-7, 9, 11	7-9, 12
SUPPORTS		
Special Education Teacher/Assistant support		8
Peer tutor support	7, 11	12
Natural support	9	7, 9, 12
SETTINGS (List settings and give page numbers for evidence)		
1. computer lab	6-7	
2. general ed. class		7
3. general ed. class		8
4. general ed. class	9	
5. general ed. class	12	
PEER INTERACTIONS	6-7, 9, 11, 12	9

ED-3089 (Rev.9-05)

TCAP-Alt Evidence Sheet

Student Name: Joe Pupil Grade Level: 9 Date: 10-20-05

Content Area Assessed (Circle One): Reading/Language Arts (Math) Science Social Studies

Content Area Standard Assessed: Geometry Alternate Learning Expectation: G.1.

Alternate Performance Indicator 1. (Identify and/or name given shapes.)

Learning Activity

The Activity I will work on today is:
Using traffic signs, the student will identify shapes.
Example: yield sign - triangle

Choices

I had a choice in: *What reward for completing activity*

Settings

I will work on this skill in:

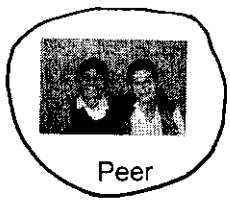
Supports

I worked with a...

General Education Teacher

Assistant

Other School Personnel


Peer

Signatures and positions: Tommy Tutor 9th, _____, _____

Peer Interactions

Type of Interaction: (Group assignment, peer supports, etc.)

I worked with a...
Peer who helped turn on the computer, start the program, and provide prompting as needed.

General Education Peer Signatures and Grade level

Tommy Tutor 9th, _____, _____

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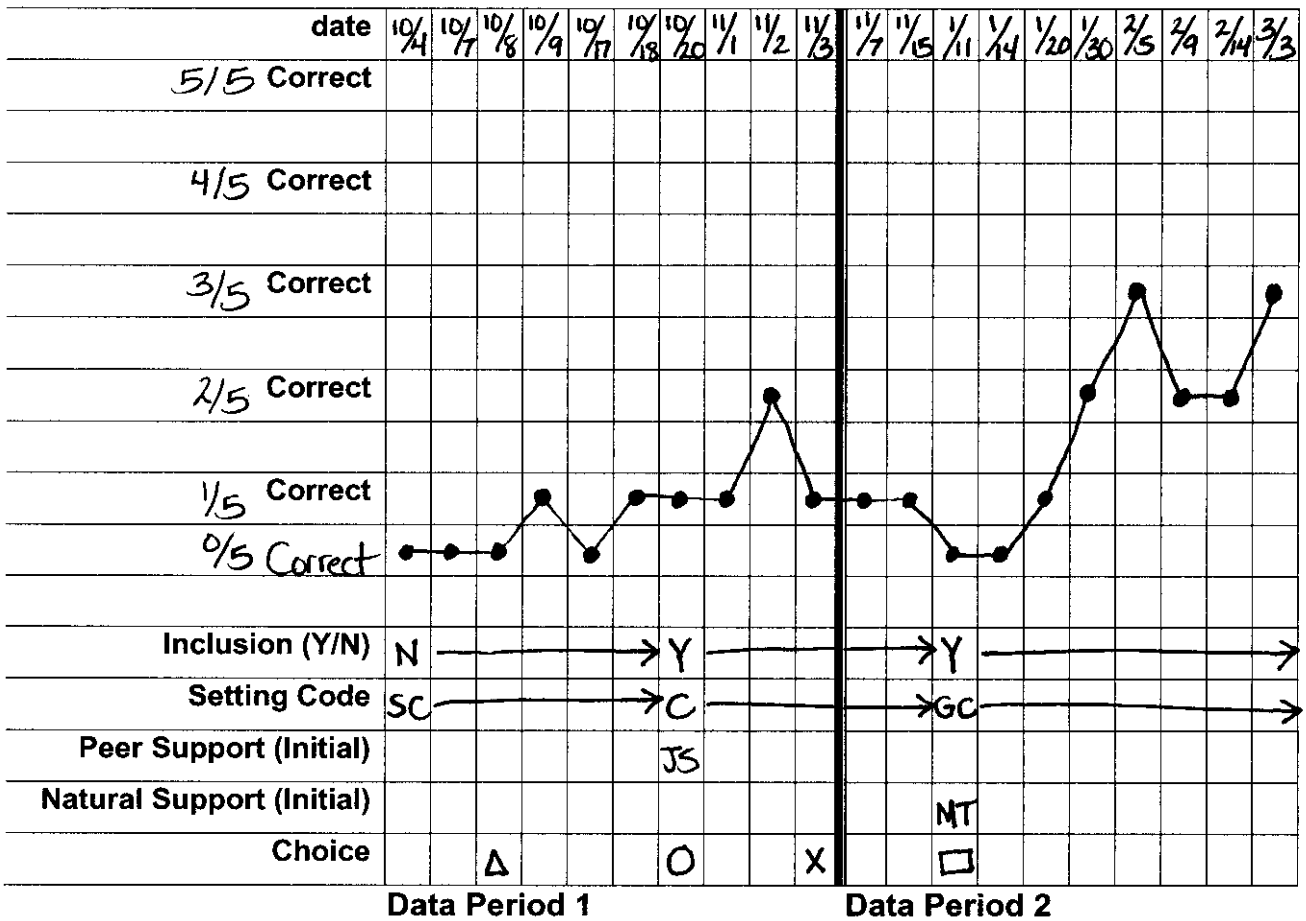
Student: Joe Pupil

Content Standard: Geometry

Alternate Learning Expectation: G.1.

Alternate Performance Indicator: 1. Identify and/or name given shapes.

Graphing of Student Progress



Settings and Codes

Computer – C
Music – M
Guidance – G
Art – A
Classroom – CR
Library – L
Speech – S
PE – PE
Recess – R
Lunch – Lu
Hallway – H

General Classroom - GC
Spec. Ed. Classroom - SC

Prompts

V – Full Verbal
PV – Partial Verbal
M – Model
PM – Partial Model
P – Full Physical
PP – Partial Physical

How I Did

+: Correct
–: Incorrect
NR: No Response
P: Prompt

Choice
When/Where - Δ
Reward for Completion - O
Materials - □
Who to work with - X

TCAP-Alt Evidence Sheet

Student Name: Joe Pupil Grade Level: 9 Date: 1-10-06

Content Area Assessed (Circle One): Reading/Language Arts (Math) Science Social Studies

Content Area Standard Assessed: Algebra Alternate Learning Expectation: A.2.

Alternate Performance Indicator 3. (Identify objects as same or different.)

Learning Activity

The Activity I will work on today is:
When given a choice of three letters or numbers, identify two that are the same.

I had a choice in: *Who to work with*

peer

I will work on this skill in:

Algebra I

Choices

Settings

Supports

I worked with a...

General Education Teacher

Assistant

Other School Personnel

Peer

Signatures and positions: Dan Assistant, _____, _____

Peer Interactions

Type of Interaction: (Group assignment, peer supports, etc.)

I worked with a... (Peer interaction documented on data collection.)

General Education Peer
Signatures and Grade level

Tommy Tutor - 9th, _____, _____

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Student: Joe Pupil

Content Standard: Algebra

Alternate Learning Expectation: A.2.

Alternate Performance Indicator: 3. Identify objects as same or different.

Graphing of Student Progress

Date	10/3	10/5	10/6	10/12	10/13	10/14	10/15	10/16	10/20	11/22	12/10	1/10	1/12	1/13	2/10	2/28	3/5	3/10	3/20	3/22
Level of Prompting	FP	FP	FP	PP	PP	PP	PP	NP	PP	PP	NP	PP	NP	NP	PP	PP	PP	NP	NP	NP
Number Correct	0/3	1/3	2/3	0/3	2/3	2/3	3/3	0/3	2/3	2/3	2/3	2/3	3/3	0/3	2/3	3/5	4/5	2/5	3/5	4/5
Choice									X	X					X	X	X			
Inclusion								Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Setting	SC	→	→	→	→	→	→	GC	→	→	→	→	→	→	→	→	→	→	→	→
Peer Support									Y	Y					Y	Y	Y			
Natural Support								Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y

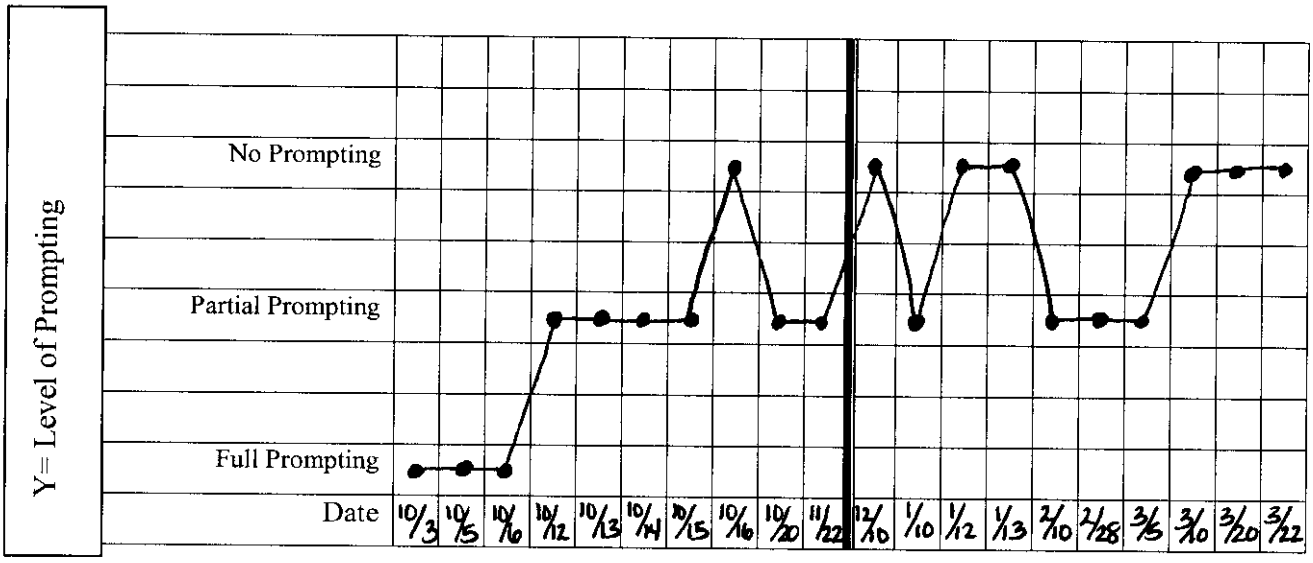
Prompting Codes
No Prompting – NP
Partial Prompting – PP
Full Prompting – FP

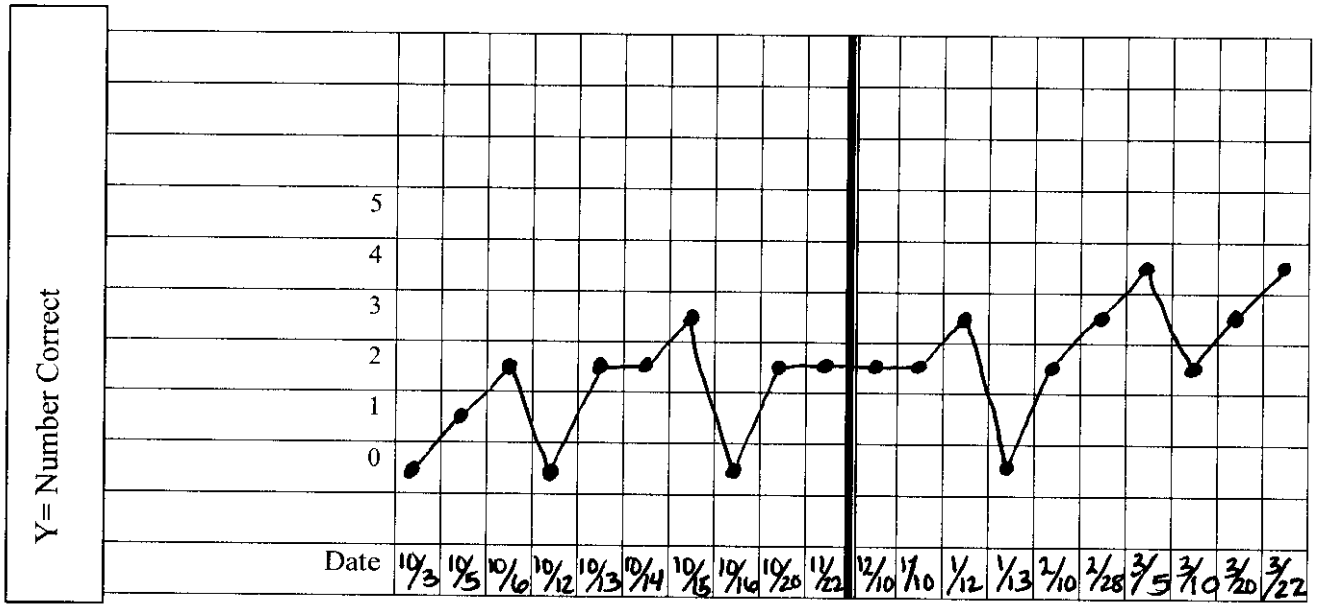
Setting Codes
Special Ed. Classroom – SC
General Ed. Classroom - GC

Choice
When / Where - Δ
Reward for Completion - O
Materials - □
Who to Work with - X

Joe Pupil

Graphing of Student Progress





TCAP-Alt Evidence Sheet

Student Name: Joe Pupil Grade Level: 9 Date: 11-12-05

Content Area Assessed (Circle One): Reading/Language Arts (Math) Science Social Studies

Content Area Standard Assessed: Number and Operations Alternate Learning Expectation: NO. 1.

Alternate Performance Indicator 1. (Count how many objects are in a set) (1-100)

Learning Activity

The Activity I will work on today is:
Count out supplies and distribute to students in the small group poster project.

Choices

I had a choice in: *Who to work with*

Lauren

Bryan

Settings

I will work on this skill in:

Spec. Ed. Class

Supports

I worked with a... peer helper who handed the supplies and moved the wheelchair student to student.

General Education Teacher

Assistant

Other School Personnel

Peer

Signatures and positions: Lauren Helper 10th, Bryan Hudson 9th, Amy Smith 9th

Peer Interactions

Type of Interaction: (Group assignment, peer supports, etc.)

I worked with a... group of peers on a poster project.

General Education Peer
Signatures and Grade level

Lauren Helper 10th, Bryan Hudson 9th, Amy Smith 9th

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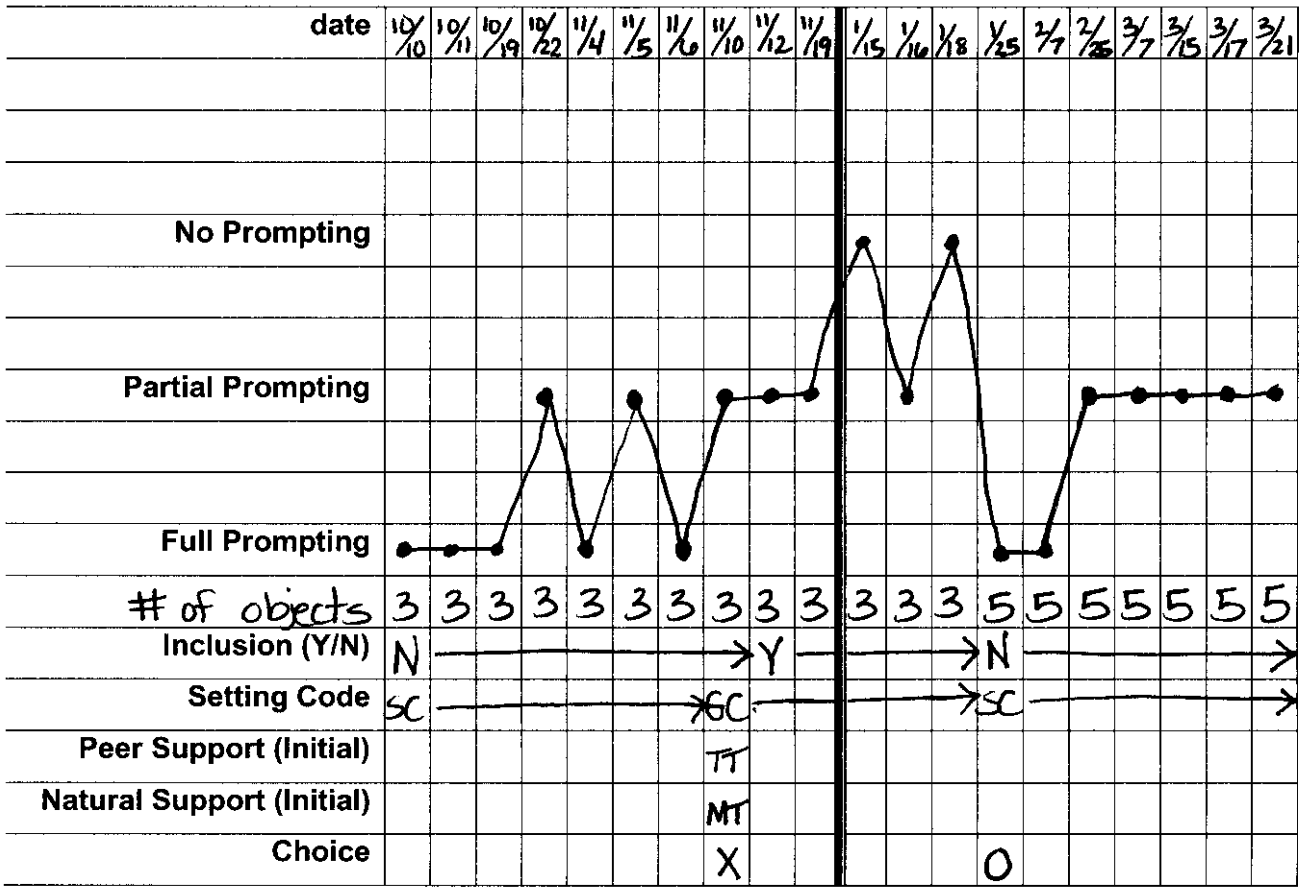
Student: Joe Pupil

Content Standard: Number and Operations

Alternate Learning Expectation: NO. 1.

Alternate Performance Indicator: 1. Count how many objects are in a set. (1-100)

Graphing of Student Progress



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